



**Brenda Novola 2nd A & B**

**SEPTEMBER**

**VOCABULARY AND SPELLING**

	Aug. 21- 25	Week 1 August 28th – 1st	Week 2 4th - 8th	Week 3 11th - 15th	Week 4 18th – 22nd	Week 5 25th – 29th
Topic	Being a Scientist/ Science Safety	Plant Life/ Dan and Gramps	Children can Learn	Plants we eat	We live in a home	MAKING THINGS FROM PLANTS
	senses	crops	give	flowers	apartment	drinks
	Measure	Die	Big	fruits	does	dyes
	Instruments	Feed	feels	leaves	yellow	fabrics
	Record	Grow	learn	roots	trailer	paper
	Data	Reproduce	Parents	seeds	Own	products
	Heavy	Shrub	children	stems	House	spices
	Hot	Tree	Hurt	cabbage	five	clothe
	Poisonous	Vegetables	Bed	lettuce	dig	
	Sharp	Sing	egg	spinach	ship	
		Are	math	carrot	ink	
		Buy	bath	beetroot	ill	
		Eat		cassava		
		Wash		banana		
		clean		orange		
		map		tomato		
		chore		rice		



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		ax		wheat		
		ant		beans		
		bag		nuts		
				celery		
				asparagus		
				sugar cane		
				cauliflower		
				broccoli		





**GRAMMAR**

• Subtítulo



Nouns (common / proper)



Days of the week



Months of the year



Regular plurals



Irregular plurals



Pronouns



Subject pronouns





**WRITING**

• Subtítulo



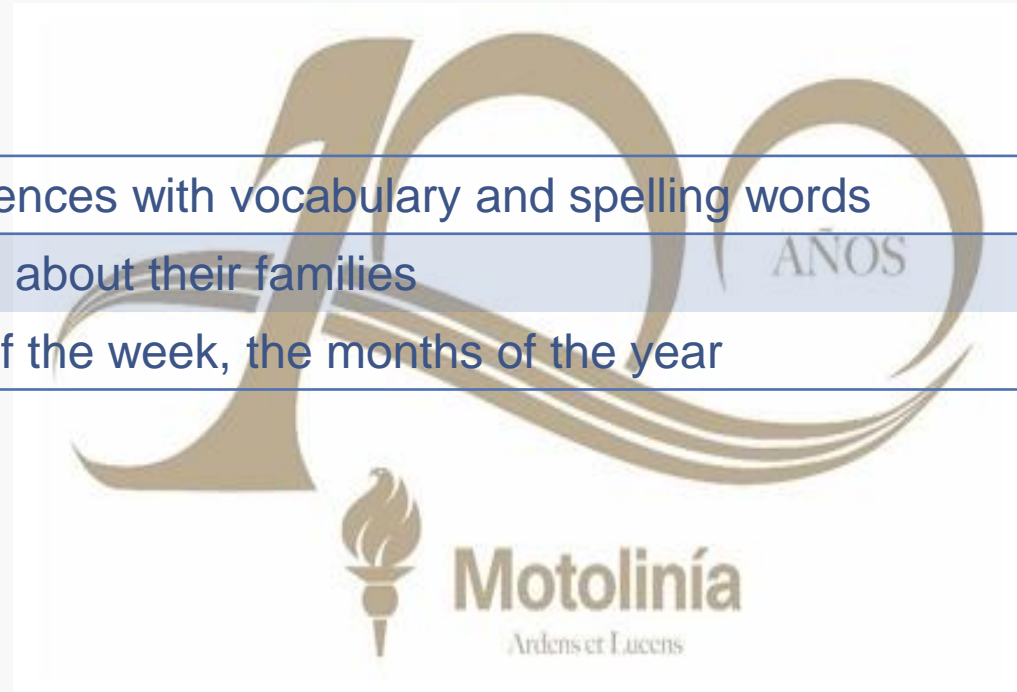
Writing short sentences with vocabulary and spelling words



Students will write about their families



Writing the days of the week, the months of the year





READING COMPREHENSION

• Subtítulo



Families



Dan and gramps



Grocery stores



Children can learn



We live in a home





## LISTENING COMPREHENSION

• Subtítulo



Listening to the nouns song (Grammar Spot)



Listening to the readings: Dan and Gramps, children can learn and we live in a home





**SCIENCE**

Diseno del titulo

• Subtítulo



Being a scientist / science safety



Plants life



Plants we eat



Making things from plants





**SPEAKING (ENGLISH PROJECT)**

Diseño del título

• Subtítulo



Poem “welcome school”



Students will be able to talk about their families



Students will talk about their homes



Students will talk about their favourite fruit and vegetables

